## Level 3: Fābulae de Bestiīs et Hominibus/Fables of Animals and People Scope and Sequence

Optional Religious*	Songs*	Fables (Picture Study, Gouin Series, Story & Dialog Versions)	Little Socratic Talks	Review Games	optional explicit grammar				
Theme 1: Amicitia et Caritas/ Friendship and Charity (Lessons 1-24)									
<ul> <li>1 Cor 13: 4 &amp; 6</li> <li>Luke 6:27</li> <li>Act of Charity</li> <li>Salve Regina</li> </ul>	<ul> <li>Level 2 Review Songs</li> <li>Cuculus et Asinus</li> </ul>	<ul> <li>The Mouse and the Lion</li> <li>The Fox and the Stork</li> <li>The Bear and the Travelers</li> <li>The Lion and the Shepherd</li> </ul>	<ul> <li>Present vs. preterit tense (3<sup>rd</sup> person sg)</li> <li>Present vs. preterit</li> <li>Preterit verbs</li> <li>Imperfect verbs</li> </ul>	<ul> <li>TPR Magister dīcit (body parts, classroom commands &amp; objects)</li> <li>Ubi est (object search)</li> <li>3D Guessing Game</li> </ul>	<ul> <li>Contextualized noun declension and verb conjugation drills</li> <li>Preterit versions of all Gouin series</li> <li>Sentence analysis (parts of speech, cases)</li> <li>Intro to perfect tense</li> <li>Intro to present participles in nominative and accusative</li> <li>Intro to imperfect tense</li> <li>Adjective review</li> <li>Recognizing verb tenses</li> </ul>				
	Theme 2: Perseverantia/ Perseverance (Lessons 25-42)								
<ul> <li>Phil 4:13</li> <li>St Michael the Archangel</li> <li>Eph. 6:10-11</li> <li>Ave verum corpus</li> <li>(Christmas carols)</li> </ul>	<ul> <li>Carmen vesperis</li> <li>Rudolph the red- nosed reindeer</li> </ul>	<ul> <li>The Tortoise and the Hare</li> <li>The Crow and the Pitcher (paired with The Fox and the Grapes)</li> <li>The Farmer and his Sons</li> </ul>	<ul> <li>Adsum/absum</li> <li>Imperfect tense intro</li> <li>superlatives</li> </ul>	<ul> <li>TPR Magister dīcit</li> <li>Dative guessing game</li> <li>What Season is it?</li> <li>Memory Game</li> <li>20 Questions</li> </ul>	<ul> <li>Contextualized noun declension and verb drills</li> <li>Adsum / absum conjugation</li> <li>Prepositional phrases review</li> <li>Time with ablative and accusative</li> <li>Past tense versions of all Gouin series</li> <li>Sentence analysis</li> <li>Imperfect Tense practice</li> <li>Adjective review</li> </ul>				

Optional Religious*	Songs*	Fables (Picture Study, Gouin Series, Story & Dialog Versions)	Little Socratic Talks	Review Games	optional explicit grammar				
Theme 3: Prudentia / Prudence (Lessons 43-60)									
<ul> <li>Prov. 3:13</li> <li>Anima Christi</li> <li>Ave Regina Caelorum</li> <li>(Christmas carols)</li> </ul>	<ul> <li>Rudolph the red- nosed reindeer</li> <li>There's a hole in my bucket</li> </ul>	<ul> <li>The Fox and the Crow (paired with The Dog and His Shadow)</li> <li>The Old Lion and the Fox (paired with the Old Lion and the Horse)</li> <li>The Fox and the Goat (paired with the Wolf and the Kid)</li> </ul>	<ul> <li>food likes/dislikes (placet review)</li> <li>More TBA</li> </ul>	<ul> <li>Quis/Quid abest? (Who/what is missing?)</li> <li>Ubi est? (object search)</li> <li>Cui est/Quis habet? (Whose is it, who has it?)</li> </ul>	<ul> <li>Contextualized noun declension and verb drills</li> <li>Past tense versions of all Gouin series</li> <li>Placet/placent &amp; dative review</li> <li>More TBA</li> </ul>				
Theme 4: Iustitia et Sinceritas / Justice and Honesty (Lessons 61-84)									
<ul> <li>Ps. 106:3</li> <li>Oratio Fatimae</li> <li>Ps 14: 1-3</li> <li>Stabat mater</li> <li>Salve Mater Miseri- cordiae</li> </ul>	• Puff the Magic Dragon	<ul> <li>The Boy Who Cried Wolf</li> <li>The Travelers and the Gold Coins</li> <li>The Honest Woodcutter</li> <li>The Cobbler Turned Doctor</li> </ul>	• TBD	• TBD	<ul> <li>Contextualized noun declension and verb drills</li> <li>Past tense versions of all Gouin series</li> <li>TBD</li> </ul>				

\* All religious content, songs, and Gouin series are reviewed throughout Level 3, not just in the theme in which they are first introduced.

## Further Notes:

- All grammar components are optional and mostly recommended for students in 3<sup>rd</sup> or better 4<sup>th</sup> grade and up who have already been introduced to the basics of grammar.
- Each fable is taught over the course of 6 lessons. Fables are always presented first in a picture study (an illustration of the fable), then the Gouin series version (a basic, simple sentence version) which students should ideally memorize, then in a simple story version (with a few more details than the Gouin version), and finally in a longer dialogue version which is generally presented in two parts and often adds a different twist and sometimes further characters to the basic version. Both the initial story and the dialog versions are accompanied by comprehension activities.