

Level 1 Bēstiae Ubique/Animals Everywhere: Scope and Sequence

Optional Religious*	Songs/Nursery Rhymes*	Gouin Series*	Little Socratic Talks	Picture Studies	Story Books*	optional explicit grammar
Theme 1: Animals at Home and in the Backyard (Lessons 1-18)						
<ul style="list-style-type: none"> • Sign of the Cross • Glory Be • Our Father • Dōnā nōbīs pacem • Christus vincit • Agnus Deī 	<ul style="list-style-type: none"> • Row your boat • Itsy bitsy spider • Twinkle little star • Mary had a little lamb • Head, Shoulders 	<ul style="list-style-type: none"> • Petting the dog • Petting the cat • Cat hunts mouse 	<ul style="list-style-type: none"> • Animals and What They Do • Animals and Actions in 3rd Person Sg & Pl • Animals and Locations Where • Counting Animals • Game: Bēstiam habet! 	<ul style="list-style-type: none"> • Titian: <i>Boy with Dogs in a Landscape</i> • Goya, <i>Manuel Osorio Manrique de Zúñiga</i> • Herring: <i>Ducks and Ducklings</i> • Flegel: <i>Dessert Still-life</i> • Flegel: <i>Still-life with Birds and Insects</i> 	<ul style="list-style-type: none"> • <i>Have You Seen My Dog?</i> • <i>Nimium multae bēstiae</i> • <i>Eō ad vivārium</i> 	<p>none: all students should first experience the language synthetically, as a whole</p>
Theme 2: Animals on the Farm (Lessons 19-42)						
<ul style="list-style-type: none"> • Psalm 23:1 • Christmas songs: <i>Venī Emanuel, Adeste fidēlēs, Silent Night</i> 	<ul style="list-style-type: none"> • Old Macdonald • Hey Diddle Diddle • Little Bo Peep 	<ul style="list-style-type: none"> • We visit a farm • Feeding a horse • A hen lays eggs • Dog protects sheep from wolf 	<ul style="list-style-type: none"> • In domō, In hortō, In fundō • Animal Actions and Locations • Animal Sounds (3rd person sg & pl. verbs) • What Animals Do Where (Sg. & Pl.) • Locations and Animal Sounds • Counting Animals 	<ul style="list-style-type: none"> • Ravensway: <i>Sheep Stable with Shepherd</i> • Lorrain: <i>Pastoral Landscape</i> • Herring: <i>Horses and Ducks by a River</i> • Jutz: <i>A Watchful Eye</i> • Anker: <i>Young Girl Feeding the Hens</i> • <i>Good Shepherd</i> mosaic • Murillo, <i>The Good Shepherd</i> 	<ul style="list-style-type: none"> • <i>Ursus et porcus</i>, by Rose Williams [RT] • <i>Taurus Rex</i>, by Rose Williams [RT] • <i>The Giant Turnip</i> (folktale) [RT] 	<ul style="list-style-type: none"> • present tense verb conjugations • cases: nominative, accusative, ablative • infinitive constructions • numbers
Theme 3: Animals in the Forest (Lessons 43-66)						
<ul style="list-style-type: none"> • John 10:11 & 27 • This Little Light • Ubi cāritās • He's Got the Whole World in His Hands 	<ul style="list-style-type: none"> • Flēvit lepus parvulus • Silent vesperī omnia 	<ul style="list-style-type: none"> • Owl catches mouse • Bird builds nest • Squirrel eats nuts • Bear and Bees • Fox hunts rabbit 	<ul style="list-style-type: none"> • Animals in the Forest • What Animals Do Where (Locations) • Animals, Actions, & Locations • Animals, Sounds, & Locations • Animal Body Parts • Counting Animals 	<ul style="list-style-type: none"> • Shishkin: <i>Morning in a Pine Forest</i> • Dürer: <i>A Young Hare</i> • Holbrook: <i>The Disputed Way</i> • Kyosai, <i>Bird and Frog</i> • A Nightingale • Kyosai, <i>Squirrels Gathering Chestnuts</i> • <i>The Bear and the Bees</i> 	<ul style="list-style-type: none"> • <i>The Gingerbread Man</i> (folktale) [RT] • <i>Chicken Little</i> (folktale) [RT] 	<ul style="list-style-type: none"> • cases: nom, acc, abl • sg. and pl. nouns • present tense conjugations • "sum" (to be) • infinitive constructions • numbers

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Theme 4: Animals in the Water (Lessons 67-89)

<ul style="list-style-type: none"> Psalm 42:1 	<ul style="list-style-type: none"> Anatēs sunt meae Avēs omnēs adsunt iam 	<ul style="list-style-type: none"> Boat ride on lake Frog life cycle Baby turtles hatch Salmon migration 	<ul style="list-style-type: none"> Water Animals & Locations Animal Body Parts More Water Locations Animal Sounds and Locations Where Do I Live? Salmon Migration & Salmon Life Cycle 	<ul style="list-style-type: none"> Cassatt: <i>Feeding the Ducks</i> Doré: <i>The Hare and the Frogs</i> Ward: <i>A Spaniel Frightening Ducks</i> 	<ul style="list-style-type: none"> <i>Town Mouse and County Mouse</i> (folktale) [RT] <i>The Three Billy-Goats Gruff</i> (folktale) [RT] 	<ul style="list-style-type: none"> cases: nominative, accusative, ablative present tense verb conjugations numbers
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Theme 5: Animals in the Wild (optional additional lesson ideas)

review	review	<ul style="list-style-type: none"> A crocodile hunts Going on a lion hunt An elephant takes a bath Giraffe eats leaves Snake and eggs 	<ul style="list-style-type: none"> Animals in the Wild Animal Body Parts <i>pecus</i> vs. <i>fera</i> <i>bēstiae ferae</i> vs. <i>bēstiae mansuetae</i> Classifying Animals by Habitats Review Game: 20 Questions Review Game: Who am I? 	<ul style="list-style-type: none"> Delacroix: <i>Tiger and Snake</i> Brueghel: <i>Entry of the Animals into Noah's Ark</i> 	<ul style="list-style-type: none"> Review & RT versions of all stories optional new: <i>Octavus Octopus & Rena Rhinoceros</i>, by Rose Williams 	review
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*Please note that *all* religious content, songs, nursery rhymes, Gouin series and picture books are reviewed throughout Level 1, not just in the theme in which they are first introduced (listed above)

RT = Reader's Theater Version included