## Level 2 Per Annum Latine/Through the Year in Latin: Scope and Sequence

Optional Religious*	Songs/Nursery Rhymes*	Gouin Series*	Little Socratic Talks & Review Games	Picture Studies	Story Books*	optional explicit grammar			
Theme 1: Summer and Fall (Lessons 1-30)									
<ul> <li>Table Blessing</li> <li>Genesis 1:1</li> <li>Veni creator spiritus</li> <li>Oh When the Saints Go Marching</li> </ul>	<ul> <li>Ad laetandum</li> <li>Brother John</li> <li>Oculos aperi</li> <li>It's raining, it's pouring</li> <li>Hey, ho, nobody home</li> </ul>	<ul> <li>Swimming in a pool/lake</li> <li>Going to a park</li> <li>Going to school</li> <li>At school and home</li> <li>On the Farm in fall</li> <li>Setting the Table</li> </ul>	<ul> <li>Seasons and weather</li> <li>Summer months, weather, activities</li> <li>Animals in different weather</li> <li>Summer weather, activities &amp; clothes</li> <li>School items and activities</li> <li>Fall months &amp; weather</li> <li>Family members, home activities, clothes</li> <li>Rooms in the house</li> <li>Family mealtimes</li> </ul>	<ul> <li>Cassatt: Children         Playing at the Beach</li> <li>Seurat: A Sunday         Afternoon on the Island         of La Grande Jatte</li> <li>Bogdanov-Belsky:         Mental Arithmetic</li> <li>Hiroshige: Sudden         Shower over Shin-         Õhashi Bridge and         Atake</li> <li>Gerard: The Newborn         Child</li> <li>Rockwell: Freedom         From Want</li> </ul>	<ul> <li>review         folktales from         Level 1</li> <li>A Year at         Maple Hill         Farm:         Summer &amp; Fall         Months</li> <li>Folktales: The         Three Wishes         [RT]</li> <li>The Fisherman         and His Wife         [RT]</li> </ul>	<ul> <li>present tense verb conjugations</li> <li>the verb "sum"</li> <li>cases: nominative, accusative, ablative (1st, 2nd, 3rd declensions)</li> <li>Intro to Dative (1st, 2nd, 3rd declension)</li> <li>prepositional phrases</li> <li>adjective agreement</li> </ul>			
	Theme 2: Winter (Lessons 31-62)								
<ul> <li>Ave Maria</li> <li>1 John 19 &amp; 21</li> <li>A solis ortu</li> <li>Peace is flowing like a river</li> <li>Christmas songs: Veni Emanuel, Adeste fideles, Silent Night, Go Tell It on the Mountain</li> </ul>	<ul> <li>Hot Cross         Buns</li> <li>Pat-a-Cake</li> <li>Canamus         amici</li> <li>Meae vestes</li> <li>This Little         Piggy</li> <li>She'll Be         Coming         Round the         Mountain</li> </ul>	<ul> <li>Giving a Present</li> <li>Making Soup</li> <li>Baking a Cake</li> <li>Playing in the Snow</li> <li>Animals in Winter</li> <li>optional:</li> <li>Jesus' birth</li> <li>Visit of the Magi</li> </ul>	<ul> <li>Winter months &amp; weather</li> <li>Winter Aativities</li> <li>Family &amp; house</li> <li>Family meatimes</li> <li>Family at breakfast</li> <li>Serving a meal</li> <li>Winter family times</li> <li>Clothes throughout the year</li> <li>Clothes in the house</li> <li>Whose item is it?</li> <li>Family members and their pets</li> <li>Characteristics of pets</li> </ul>	<ul> <li>Giotto: Nativity</li> <li>Breugel: Hunters in the Snow</li> <li>Breton, A Party for Grandfather</li> <li>Surikov: Taking a Snow Town</li> </ul>	<ul> <li>A Year at         Maple Hill         Farm: Fall &amp;         Winter         Months</li> <li>folktales: The         Star Money         [RT]</li> <li>The Little Red         Hen [RT]</li> <li>Stone Soup         [RT]</li> </ul>	<ul> <li>cases: nom, acc, abl, dat</li> <li>2<sup>nd</sup> declension neuter nouns</li> <li>prepositions with accusative/ablative</li> <li>possessive adjectives</li> <li>infinitive constructions</li> <li>the verb "placet"</li> <li>placet vs. placent</li> <li>Genitive intro (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> decl.)</li> <li>Adjective agreement</li> <li>Dative personal pronouns</li> </ul>			

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Theme 3: Spring and Summer (Lessons 62-92)									
<ul> <li>Angel of God</li> <li>Phil 4:13</li> <li>Regina Caeli</li> <li>Panis         Angelicus     </li> <li>Ubi Caritas         (1st stanza)     </li> </ul>	Here We Go Round the Mulberry Bush (8 stanzas)	<ul> <li>Planting a flower</li> <li>Riding a horse</li> <li>Baby animals are born / hatch (Kittens, Calves, Butterfly life cycle)</li> <li>Going to the Beach optional:</li> <li>The Last Supper</li> <li>Jesus' Death and Resurrection</li> </ul>	<ul> <li>Spring months &amp; weather</li> <li>What we do in spring</li> <li>People's characteristics and emotions</li> <li>Visiting a farm in spring</li> <li>Baby animals and what they can/can't do</li> <li>Summer months, weather, activities</li> <li>Who gives what to whom?</li> <li>Places to visit on a trip</li> <li>Visiting different destinations</li> <li>What we do all year</li> <li>Where to travel and What we can do there</li> </ul>	<ul> <li>Botticelli: La Primavera</li> <li>People's         <ul> <li>Characteristics and</li> <li>Emotions in various</li> <li>works of art</li> </ul> </li> <li>Heilbronn Townhall         Astronomical Clock</li> <li>Cole: A Pic-Nic Party</li> </ul>	<ul> <li>A Year at         Maple Hill         Farm: Spring         and Summer         Months</li> <li>Folktale: It         Could Always         Be Worse [RT]</li> <li>How Will We         Get to The         Beach (picture         book by         Brigitte         Luciani)</li> </ul>	<ul> <li>cases: nominative, accusative, ablative, dative, genitive</li> <li>prepositions with accusative</li> <li>"in" with acc/abl</li> <li>present tense verb conjugations</li> <li>adjective agreement singular and plural</li> <li>infinitives (with volo, possum, mihi placet)</li> <li>weekdays nominative &amp; abl</li> <li>"sine" &amp; ablative</li> <li>"ad" &amp; accusative</li> </ul>			

<sup>\*</sup>Please note that *all* religious content, songs, nursery rhymes, Gouin series and picture books will be reviewed throughout Level 1, not just in the theme in which they are first introduced (as listed above).

Religious content and songs/nursery rhymes from Level 1 will also be reviewed throughout level 2

RT = Reader's Theater Version included

Various Review Games are included throughout