

Level 3: *Fābulae de Bestiīs et Hominibus*/Fables of Animals and People

Scope and Sequence

| Optional Religious* | Songs* | Fables (Picture Study, Gouin Series, Story & Dialog Versions) | Little Socratic Talks | Review Games | optional explicit grammar |
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| Theme 1: Amicitia et Caritas/ Friendship and Charity (Lessons 1-24) | | | | | |
| <ul style="list-style-type: none"> 1 Cor 13: 4 & 6 Luke 6:27 Act of Charity <i>Salve Regina</i> | <ul style="list-style-type: none"> Level 2 Review Songs <i>Cuculus et Asinus</i> | <ul style="list-style-type: none"> The Mouse and the Lion The Fox and the Stork The Bear and the Travelers The Lion and the Shepherd | <ul style="list-style-type: none"> Present vs. preterit tense (3rd person sg) Present vs. preterit Preterit verbs Imperfect verbs | <ul style="list-style-type: none"> TPR Magister dicit (body parts, classroom commands & objects) Ubi est (object search) 3D Guessing Game Patruus Patricius | <ul style="list-style-type: none"> Contextualized noun declension and verb conjugation drills Preterit versions of all Gouin series Sentence analysis (parts of speech, cases) Intro to perfect tense Intro to present participles in nominative and accusative Intro to imperfect tense Adjective review Recognizing verb tenses |
| Theme 2: Perseverantia/ Perseverance (Lessons 25-42) | | | | | |
| <ul style="list-style-type: none"> Phil 4:13 St Michael the Archangel Eph. 6:10-11 <i>Ave verum corpus</i> (Christmas carols) | <ul style="list-style-type: none"> <i>In foro Romano</i> <i>Rudolph the red-nosed reindeer</i> | <ul style="list-style-type: none"> The Tortoise and the Hare The Crow and the Pitcher (paired with The Fox and the Grapes) The Farmer and his Sons | <ul style="list-style-type: none"> Adsum/absum Imperfect tense intro superlatives | <ul style="list-style-type: none"> TPR Magister dicit Dative guessing game What Season is it? Memory Game 20 Questions Crime mystery guessing game | <ul style="list-style-type: none"> Contextualized noun declension and verb drills Adsum / absum conjugation Prepositional phrases review Time with ablative and accusative Past tense versions of all Gouin series Sentence analysis Imperfect Tense practice Adjective review |

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Theme 3: Prudentia / Prudence (Lessons 43-60)

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| <ul style="list-style-type: none"> • Prov. 3:13 • Anima Christi • Ave Regina Caelorum • (Christmas carols) | <ul style="list-style-type: none"> • Rudolph the red-nosed reindeer • There's a hole in my bucket | <ul style="list-style-type: none"> • The Fox and the Crow (paired with The Dog and His Shadow) • The Old Lion and the Fox (paired with the Old Lion and the Horse) • The Fox and the Goat (paired with the Wolf and the Kid) | <ul style="list-style-type: none"> • food likes/dislikes (placet review) • preposition review • verb prefixes | <ul style="list-style-type: none"> • Magistra dicit • Quis/Quid abest? (Who/what is missing?) • Ubi est? (object search) • Cui est/Quis habet? (Whose is it, who has it?) | <ul style="list-style-type: none"> • Contextualized noun declension and verb drills • Past tense versions of all Gouin series • Placet/placent & dative review • Sentence analysis • accusative pronouns • verb prefixes |
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Theme 4: Iustitia et Sinceritas / Justice and Honesty (Lessons 61-84)

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| <ul style="list-style-type: none"> • Ps. 106:3 • Oratio Fatimae • Ps 14: 1-3 • Stabat mater • Salve Mater Misericordiae | <ul style="list-style-type: none"> • Puff the Magic Dragon | <ul style="list-style-type: none"> • The Boy Who Cried Wolf • The Travelers and the Gold Coins • The Honest Woodcutter • The Cobbler Turned Doctor | <ul style="list-style-type: none"> • imperfect tense review • infinitive and participles review | <ul style="list-style-type: none"> • Crime mystery guessing game • Patruus Patricius and Amita Amalia • 20 Questions | <ul style="list-style-type: none"> • Contextualized noun declension and verb drills • Past tense versions of all Gouin series • TBD |
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* All religious content, songs, and Gouin series are reviewed throughout Level 3, not just in the theme in which they are first introduced.

Further Notes:

- All grammar components are optional and mostly recommended for students in 3rd or better 4th grade and up who have already been introduced to the basics of grammar.
- Each fable is taught over the course of 6 lessons. Fables are always presented first in a picture study (an illustration of the fable), then the Gouin series version (a basic, simple sentence version) which students should ideally memorize, then in a simple story version (with a few more details than the Gouin version), and finally in a longer dialogue version which is generally presented in two parts and often adds a different twist and sometimes further characters to the basic version. Both the initial story and the dialog versions are accompanied by comprehension activities.